

Naracoorte Primary School Behaviour Policy



OUR SCHOOL VISION

Our School Vision is to provide a high quality education, providing students with the opportunity to make choices and accept the consequences of their choices.

We will create the best possible working environment to provide for the success of each student.

This environment will be safe, caring and friendly, stimulating and challenging, where everyone feels valued.

Our students are encouraged to develop a positive outlook for themselves, our society and the future.

To ensure a safe, caring environment in which children are free to learn and teachers are free to teach, Naracoorte Primary School has a set of rules, rights and responsibilities.

CORE VALUES

Respect ~ Responsibility

All members of our school community must treat each other with *respect* and are *responsible* for their own behaviour.

Students are encouraged to make choices about their actions and accept the consequences of these choices.

We promote *Restorative Justice* and encourage students to find ways to repair damage they've created by making a poor choice.

DEFINITIONS

UNACCEPTABLE BEHAVIOUR

is defined as acting in a manner which threatens the safety or well being of a student, member of staff or other person, through physical violence, verbal abuse, harassment, stealing, vandalism, bullying or persistent disobedience

INAPPROPRIATE BEHAVIOUR

is defined as behaviour which is not appropriate for the school setting. It may be annoying, disruptive, unsafe or impolite and includes behaviours such as rough play, swearing, talking over someone and running in the classroom. Repeated inappropriate behaviour is seen as "persistent disobedience" and is subsequently treated as Unacceptable Behaviour.

LUNCHTIME TIME OUT is a 15 minute period at the beginning of lunch playtime in which students meet with our counsellor in the Year 7 area. Students are counselled to consider what led to their behaviour, the consequences of their choices and the options they have to repair any damage done. Parents are informed by letter that their child has attended Time Out.

SCHOOL RESPONSES TO BEHAVIOUR

UNACCEPTABLE BEHAVIOUR

All cases of *unacceptable behaviour* will be dealt with on an individual basis.

This will involve a combination of the following processes:

- the development of an individual student contract that will be negotiated with the student, parent or caregiver, teaching staff, counsellor and our local Behaviour Management consultant.
- **Implementation of DECS procedures:**
 - take home
 - internal suspension
 - external suspension
 - exclusion

INAPPROPRIATE BEHAVIOUR

Consequences for *inappropriate behaviour* will be dealt with on an individual basis.

In the yard, students will generally be given a reminder then a warning. If the behaviour persists, students will be given a "Time Out".

Staff are encouraged to **apply consequences appropriate to the behaviour**. For example, in cases of littering, students are asked to clean up the yard.

The management of classroom behaviour is **determined by Teaching Teams** and is updated at the start of each year.

POSITIVE BEHAVIOUR

Positive behaviour can be rewarded in a variety of ways and may vary from class to class.

On a whole-school level, these rewards include:

- the awarding of house points and presentation of the House Shield at the end of the year
- individual awards at assembly
- school discos and other Student Council events

At a classroom level, these could include:

- class rewards
- free play
- special class or yard activities
- games sessions
- class parties

Reception to Year 2	Year 3/4 Classes
<p>Each class will have variations based on the following process:</p> <ol style="list-style-type: none"> 1. <u>Reminder</u>: stated positively 2. <u>Appropriate Action taken</u>, depending upon the nature of the incident. <p><i>Appropriate actions</i> may include:</p> <ul style="list-style-type: none"> • time out in class • time out in a buddy class • time out in the front office • time out with the counsellor at lunch time • cleaning up the yard or other community service <p>Significant incidents will be recorded in a book. A letter will go home if student is given a time out in the front office or at lunch.</p>	<p>Step 1 - student sits near teacher's table for a set period of time.</p> <p>If the behaviour is major or repeated – student is withdrawn to a visible place for a set time. The principal will be informed.</p> <p>Repeated major behaviour - student is withdrawn to the front office for 30 minutes. A letter goes home. Students negotiate re-entry.</p> <p>Second withdrawal to office - student spends a session in the office. Parent/Caregivers are contacted and re-entry is negotiated.</p> <p>Repeated inappropriate behaviour will be treated as <i>Unacceptable Behaviour</i> and will follow the school's guidelines as set out in the policy.</p>
Year 5/6 Classes	Year 7 Classes
<p>Consequences for Inappropriate Behaviour:</p> <ol style="list-style-type: none"> 1. Step 1 – WARNING – reminder of expectations and inform student of consequences of repeat inappropriate behaviour. 2. Step 2 – TIME OUT – classroom or buddy class withdrawal or consequence (depending upon inappropriate behaviour) 3. Step 3 – OFFICE – Withdrawal to the front office. <ul style="list-style-type: none"> • work to be completed there • may involve conversation with principal, deputy or counsellor. <p><i>Parents may be notified at any step.</i></p> <p>Repeated inappropriate behaviour will be treated as <i>Unacceptable Behaviour</i> and will follow the school's guidelines as set out in the policy.</p>	<p>Year 7 students have developed a Code of Conduct. This is an agreement outlining expectations of behaviour. Students and parents sign these at the start of the year.</p> <p>If little effort is made to follow these agreements, or students require repeated reminders, students may:</p> <ul style="list-style-type: none"> • Be moved to a different area in the class. • Be given Time Out in the front office. • Lose special privileges or roles. • Spend time working in another classroom. • Miss recess or lunch times. • Clean up the yard or other community service. • Make up time or work missed. • Miss out on special class and school activities, including SAPSASA, electives, excursions and camps. • Be asked to find ways to repair any damage • Be suspended, either internally or externally.

BEHAVIOUR AND CAMPS/BIG DAYS OUT

We believe that *camps* and *Big Days Out*:

- Provide **social interaction** in a different context: teacher/student, student/ adults, student/student
- Should be **aligned with class studies**
- Provide **enjoyment** and **unique experiences** for students

An *invitation* to attend camp is a privilege that needs to be earned by all students. Taking students away is an enormous responsibility for the staff. If a student often misbehaves, has demonstrated they are not willing to cooperate when asked or displays a poor attitude, they pose a risk to the safety and welfare of themselves and other students. **These students will not be invited on camp.**

TIME OUT AT LUNCH

Lunch Time Out is given for single incidences of unacceptable behaviour or for repeated inappropriate behaviour; this is primarily for yard issues, but can be used for classroom issues if appropriate. Students meet with the counsellor in the Indonesian Room where they discuss/write about the incident or issues.

A form is sent home for parents/caregivers to sign and must be returned to the Front Office the following day. Three *Time Outs* in a single term may result in *restricted play* or a period of *internal suspension*.